## **DEPARTMENT OF EDUCATION** THE UNIVERSITY OF ALABAMA IN HUNSVILLE

Mentor Teacher's Evaluation of Candidate's Professional Dispositions

Teacher Candidate:	Date:		
Mentor Teacher:	Grade/Subject	e/Subject:	
School:			
UAHuntsville teacher education faculty routinely monitor the profession we may provide appropriate feedback and support as the candidates we Please be candid in your assessment as you complete and return this candidate's professionalism. Thank you.	ork to enhance	e their professional dispositions.	
Rating Scale			
ExceptionalSatisfactoryNeeds ImprovementL	Jnsatisfactory 1		
Professional Dispositions		Rating	
Intellectual Curiosity  Asks thoughtful questions about classroom instruction and routines; seeks to expand content knowledge and encourages students to do the		41	
2. Respects all learners	2.	41	
3. Multicultural Sensitivity Sensitive to cultural, ethnic and economic differences and their impact on student learning	3.	41	
Initiative  Resourceful about identifying and meeting student needs without prompton student needs without needs without needs without needs without needs need needs need needs need needs need need		41	
5. Flexible Appropriately adapts to unexpected occurrences	· 5.	41	
6. Interactions with Others	6.	41	
7. Tact and Judgment  Perceives what to do in order to maintain good relations with others and acts accordingly	7.	41	
8. Reliable and Dependable Attends to tasks or duties without prompting	8.	41	
9. Oral Communication	9.	41	
10. Written Communication Expresses ideas clearly with no mechanical or grammatical errors	10.	41	
11. Attendance and Punctuality Follows contract schedule for attendance and is on time	11.	41	
12. Professional Appearance	12.	41	

Comments may be added on the back. Please return this form to UAHuntsville in a sealed envelope via the teacher candidate.

Mentor Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Follows appropriate dress code